INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2022-2023)

FINAL EXAM REVISION WORKSHEET

RESOURCE PERSON: SOUMYA L S NAIR

NAME: _____ CLASS: IV   SEC: _____ DATE: _____

I. Read the questions carefully and circle the correct option.

a) The **Place Value of 8** in the number **8**6,365 is

   (i) 8000   (ii) 80,000   (iii) 800   (iv) 80

b) Write the numeral for **Three lakh sixty-two thousand one hundred seven.**

   (i) 3,62,017   (ii) 3,62,170   (iii) 3,62,107   (iv) 3,61,107

c) $\dfrac{24}{5}$ written as a **Mixed Number** is

   (i) $3\dfrac{4}{5}$ (ii) $4\dfrac{4}{5}$ (iii) a) $3\dfrac{1}{5}$ (iv) $3\dfrac{1}{5}$

d) A fraction that has **1 as the numerator** is called a/an _____ _____.

   (i) Proper fraction   (ii) Improper fraction   (iii) Unit fraction   (iv) Mixed number

e) A _____ is the representation of numbers **using bars of uniform width**.

   (i) Pictograph   (ii) Bar graph   (iii) Circle Graph   (iv) Pie-chart

f) Which of the given **units** would you use to **weigh a bicycle**?

   (i) grams   (ii) litre   (iii) kilogram   (iv) metre

g) The **unit** used to measure the **height of a tree** is _____.

   (i) Kilometre   (ii) metre   (iii) grams   (iv) centimetre

h) The time shown on the clock alongside   is:

   (i) 3:00   (ii) 03:10   (iii) 02:50   (iv) 03:50

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II. Do as directed.

1) Write the **Expanded Form** of 48,503.

_____

2) Write the numeral for **Sixty- five thousand three hundred nine.**

_____

3) Rearrange the following numbers in **ascending order.**

      62,664   62,605   62,072   60,700

_____

4) Build **the greatest and smallest 5-digit** number using the 8, 2, 5, 0 and 3.

Digits	Greatest	Smallest
8, 2, 5, 0 and 3		

5) Divide and find the **Quotient and the Remainder.**

(i) 7628 ÷ 6

6 | 7 | 6 | 2 | 8

Q =   R =

ii) 957 ÷ 5

5 | 9 | 5 | 7

Q =   R =

6) Solve the following. (Show working.)

i) $\dfrac{4}{8} + \dfrac{3}{8} =$ _____

ii) $\dfrac{6}{9} - \dfrac{4}{9} =$ _____

7) Identify the fractions as **Proper Fractions and Improper Fractions** and write them in the appropriate box.

$$\dfrac{15}{8} \; , \; \dfrac{9}{16} \; , \; \dfrac{7}{12} \; , \; \dfrac{43}{8} \; , \; \dfrac{12}{5} \; , \; \dfrac{5}{12} \; , \; \dfrac{22}{7} \; , \; \dfrac{1}{4}$$

Proper Fractions	Improper Fractions

8) Convert the following **Mixed Number to an Improper Fraction**. (Show working)

$4\,\dfrac{3}{8}$ = _____

9) Match the 12-hour clock time to the 24-hour clock time.

12-hour clock time	24-hour clock time
a) 6:30 p.m.	1) 00:00 hours
b) 5:15 p.m.	2) 02:15 hours
c) 2:15 a.m.	3) 17:15 hours
d) 12 midnight	4) 18:30 hours

Ans: a) - _____; b) - _____; c) - _____; d) - _____.

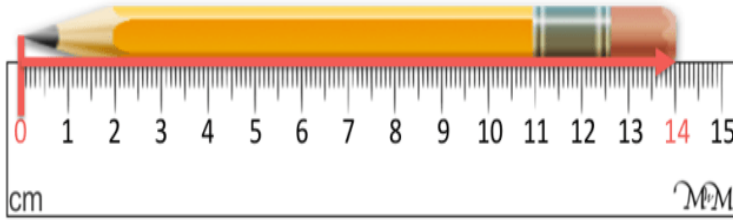10) Read the event and **write the time with a.m. or p.m.** for it accordingly.

(i) My friend told me that we will go home at 3:00 in the afternoon _____

(ii) Peter went outside to see the full moon at 11:00 _____

(iii) Sherin had booked an appointment with the doctor at 3:00 after lunch _____

(iv) Rohan started doing his homework at 6:00 in the evening _____

11) Find the length of the pencil given in the picture.

12) Convert the following measurements into units given in the answer column.

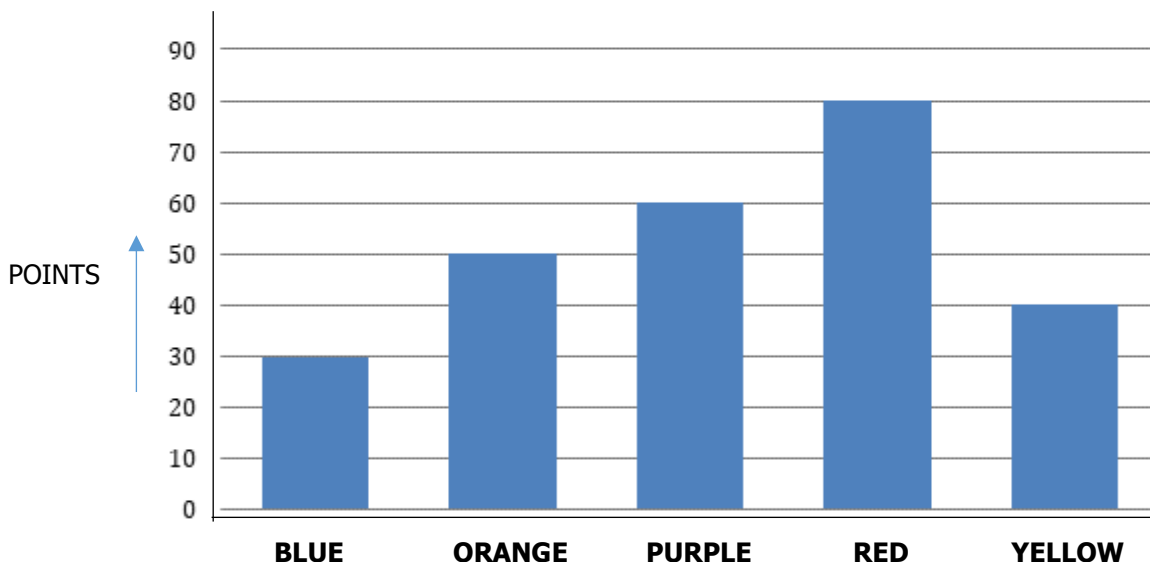|	Question	Answer
A	6650 m	____km_____m
B	11 kg =	_____g
C	7895 ml	_____ℓ_____ml
D	4 kg 640 g	_____g

SECTION – C

III) Solve the following.

1) If 4000 apples are kept equally in 8 baskets, how many apples will there be in each basket?

_____

_____

_____

_____

_____

_____

_____

Ans: Each basket will have _____ apples.

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2) The Bar Graph below shows the points earned by various houses in a school in the first term. Study the graph and answer the questions that follow.

a. How many points has Blue house got so far? _____.

b. Which is the winning house? _____. How many points did it get? _____.

c. Which house has the least points? _____. How many points did it get? _____.

d. What is the difference in points between the red house and the purple house? _____.

3) The Tally Chart given below shows the items sold during the weekends. Use the information from the tally chart to answer the questions that follow.

Food Items	Tally Marks
Burger	‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖
Cake	‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖
Patties	‖‖‖ ‖‖‖
Ice-cream	‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖
French fries	‖‖‖ ‖‖‖ ‖‖‖
Fried Rice	‖‖‖ ‖‖‖ ‖

a. Which item was sold the most and how many were sold?

_____

b. How many French Fries were sold over the weekend? _____

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c. How many items were sold in all?

_____

d. How many more Burgers were sold than Fried Rice?

_____

4) The Circle Graph given below shows information about students who joined different school activities. Study the circle graph and answer the questions that follow.

a. Which activity did students join the most?

_____

b. Which activity was joined by more students, art or

dance? _____

c. Which activity was joined by the least number of students?

_____

d. List the activities in the order of their popularity (most to least)?

_____

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CHECKED BY: ACADEMIC COORDINATOR- MATHEMATICS